Nevada Information Literacy Standa

Information Literacy Content Standards for K

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By the end of each grade span, students must know and be able to do everything required
be information literate. Instruction that occurs in each grade, regardless of whether it takes
the classroom, must be designed so that students meet the following standards for informa

INFORMATION LITERACY

Standard 1: The student who is information literate accesses information efficiently and effectivel

Indicators	K	1	2	3	4	5	6	
1.A Recognizes the need for information.	1.A.0 Recognizes situations in which additional information (beyond one's own knowledge) is needed to resolve an information problem or question.		1.A.1 Gives examples of situations in which additional information (beyond is needed to resolve an information problem or question.					
			1.A.2 When faced with an information problem or question, determines whether additional informat is needed to resolve it.					
				1.A.3 Assesses whether a rang questions can be resolved base whether additional information				
1.B Recognizes that accurate and comprehensive information is the basis for intelligent decision-making.	1.B.0 Recognizes examples of complete and incomplete information.		1.B.1 Selects examples of accurate and inaccurate information and of comp information for decision-making.					
			1.B.2 Explains the differences between accurate and inaccur complete and incomplete information for decision-making.					1 in c w

Indicators	K	1	2	3	4	5	6	
1.C Formulates questions based on information needs.	1.C.1 States at least one broad question that will help in finding needed information.							
				1.C.2 States both broad and specific questions that will help				
1.D Identifies a variety of potential sources of information.	1.D.0 Explores a variety of sources of information and the kind of information found in each.		1.D.1 Lists several sources of information and explains the kind of inform					
				1.D.2 Brainstorms a range of sources of info information need.				
				1.D.3 Uses a full range of info information needs.				
1.E Develops and uses successful strategies for locating information.		1.E.1 Lists some ideas for identifying and finding needed information.						
			1.E.2 Explains and applies a plan to access					

Standard 2: The student who is information literate evaluates information critically and competen

Indicators	K	1	2	3	4	5	6	
2.A Determines accuracy, relevance, and comprehensive-ness.				2.A.1 Defines and gives examples of the terms "accuracy," "comprehensiveness."				
					2.A.2 Compares and contrasts sources related more accurate, relevant, and comprehensive.			
2.B Distinguishes among fact, point of view, and opinion.	2.B.0 Recognizes facts.		2.B.1 Recognizes fact, opinion and point of view in various information so					
				2.B.2 Explains how fact, point of view, and opinion are diff				
					2.B.3 Assembles facts, opinion one's own work.			
2.C Identifies inaccurate and misleading information.	2.C.1 Recognizes inaccurate or misleading information in information sources and products.							
				2.C.2 Explains why inaccurate and misleading informatior				
2.D Selects information appropriate to the problem or question at hand.			2.D.1 Recognizes information that is applicable to a specific information					
				2.D.2 Analyzes information from a variety of applicability to a specific information problen				
					2.D.3 Integrates accurate, rel information to resolve an info			

Standard 3: The student who is information literate uses information accurately and creatively.

Indicators	K	1	2	3	4	5	6	
3.A Organizes information for practical application.			3.A.1 Describes several ways to organize information – for example, chro hierarchically					
			3.A.2 Organizes information in different ways according to at hand.					
				3.A.3 Organizes an information of information in the most effec				
3.B Integrates new information into one's own knowledge.	3.B.I Recognizes and understands new information and ideas							
			3.B.2 Draws conclusions by combining what is already kno information.					
				3.B.3 Integrates one's own prev from a variety of sources to crea				
3.C Applies information in critical thinking and problem solving.	3.C.1 Identifies information that meets a particular information need							
			3.C.2 Uses information from a variety of sources to resolve a question.					
3.D Produces and communicates information and ideas in appropriate formats	3.D.0 Explores a variety of formats for presenting different kinds of information.		3.D.1 Names a variety of different formats for presenting different kinds of					
			3.D.2 Chooses an appropriate format for presenting informat itself, the audience, and the nature of the information problem					

INDEPENDENT LEARNING

Standard 4: The student who is an independent learner is information literate and pursues inform interest.

Indicators	K	1	2	3	4	5	6	
4.A Seeks information relating to various dimensions of personal well being, such as career interests, community involvement, health matters, and recreational pursuits.	4.A.1 Occasionally seeks information about aspects of personal interest or well being.							
			4.A.2 Generally goes beyond one's own knowledge to seek information on well being					
					4.A.3 Explores a range of sources to find infor interest or well being.			
4.B Designs, develops, and evaluates information products and solutions related to personal interests.		4.B.1 Organizes and presents basic information relating to topics of personal interest.						
				4.B.2 Creates information products and solutions relating to				
						4.B.3 Judges the quality of one solutions related to topics of per		

**Standard 5:   The student who is an independent learner is information literate and appreciates lit
expressions of information.**

Indicators	K	1	2	3	4	5	6	
5.A Is a competent and self-motivated reader.		5.A.1 Explains and discusses various examples of fiction.						
				5.A.2 Chooses fiction and other kinds of literature to read and and characters.				
					5.A.3 Reads avidly and evaluates the strengths a read.			
5.B Derives meaning from information presented creatively in a variety of formats.	5.B.0 Listens and responds to creative expressions of information.	5.B.1 Explains and discusses films, plays, and other creative presentations						
				5.B.2 Analyzes and explains information presen				
					5.B.3 Evaluates the strengths an presentations of information.			
5.C Develops creative products in a variety of formats.	5.C.1 Expresses information and ideas creatively in simple formats.							
				5.C.2 Expresses information and ideas creatively in informa several formats.				
					5.C.3 Expresses information a products that integrate informat			

**Standard 6: The student who is an independent learner is information literate and strives for exce
seeking and knowledge generation.**

Indicators	K	1	2	3	4	5	6	
6.A Assesses the quality of the process and products of personal information seeking.	6.A.0 Explores the steps needed to find information.		6.A.1 Retraces the steps taken to find information and explains which wer information problem or question.					
				6.A.2 Assesses each step of the information seeking process re problem and assesses the result.				
						6.A.3 Evaluates the information s occurs and makes adjustments as r process and the product.		
6.B Devises strategies for revising, improving and updating self - generated knowledge.	6.B.0 Explores basic strategies for improving work.			6.B.1 Explains basic strategies for revising, improving and up				
						6.B.2 Selects and applies appropr improving, and updating work.		
							6.B.3 Recognizes selects and applies them.	

SOCIAL RESPONSIBILITY

Standard 7: The student who contributes positively to the learning community and to society is in recognizes the importance of information to a democratic society.

Indicators	K	1	2	3	4	5	6	
7.A Seeks information from diverse sources, contexts, disciplines, and cultures.	7.A.0 Explores sources of information from diverse cultures and contexts.		7.A.1 Identifies several appropriate sources for resolving an information p					
					7.A.2 Uses a variety of sources covering diverse information problem or question.			
7.B Respects the principle of equitable access and information	7.B.0 Shares access to limited resources.		7.B.1 Explains why it's important for all classmates to have access to info and informaiton technology.					
				7.B.2 Uses information, information sources, and information they are available for others to use.				
					7.B.3 Proposes strategies for en have equitable access to inform to information technology.			

Standard 8: The student who contributes positively to the learning community and to society is in practices ethical behavior in regard to information and information technology.

Indicators	K	1	2	3	4	5	6	
8.A Respects the principles of intellectual freedom.		8.A.1 Defines or gives examples of "intellectual freedom."						
				8.A.2a Analyzes a situation (e.g. personal opinion of a book or video in the library media center) in terms of its relationship to intellectual freedom.			8.A.2 challe librar relatio	
								8.A.3 princi ignore	
8.B Respects intellectual property rights.		8.B.1 Gives examples of what it means to respect intellectual property rights.						
				8.B.2 Analyzes situations (e.g., the creation of a term paper or product) to determine the steps necessary to respect intellectua				
					8.B.3 Avoids plagiarism, cites and incorporates text and image etc. when creating information			
8.C Uses information technology responsibly.		8.C.1 States the main points of school policy of using computing and com and networks.						
				8.C.2 Locates appropriate information efficien and communications hardware, software, and r				
					8.C.3 Follows all school guide computing and communication networks when resolving inforn			

Standard 9: The student who contributes positively to the learning community and to society is in participates effectively in groups to pursue and generate information.

Indicators	K	1	2	3	4	5	6
9.A Shares knowledge and information with others.	9.A.0 Contributes to group discusssions related to information problems or questions.	9.A.1 Contributes to group efforts by seeking and communicating specific facts, opinions information problems or questions.					
				9.A.2 Using information sources, selects information and id the success of group projects			
						9.A.3 Integrates one's own kno others in the group.	
9.B Respects others' ideas and backgrounds and acknowledges their contributions.	9.B.0 Listens to others' ideas.	9.B.1 Describes others' ideas accurately and completely.					
				9.B.2 Encourages consideration of ideas and information fro			
						9.B.3 Helps to organize and int members of the group into infor	
9.C Collaborates with others, both in person and through technologies, to identify information problems and to seek their solutions.		9.C.1 Expresses one's own ideas appropriately and effectively, in person and remotely working in groups to identify and resolve information problems.					
			9.C.2 Participates actively in discussions with others, in person and remot information problems and suggest solutions.				
			9.C.3 Participates actively in discussions with others, in person and remot solutions to information problems that integrate group members' informati				

Indicators	K	1	2	3	4	5	6	
9.D Collaborates with others both in person and through technologies to design, develop, and evaluate information products and solutions.					9.D.1 Works with others, in person and remote and evaluate simple information products.			
							9.D.2 Works v through techno products that c and ideas	